

Projet final: Musique-mania!

For your final project, you will be working individually to create a biography of your favorite musical artist or group.

You will have the next two classes to work on this project. *You will be expected to have this project complete by the end of the second class. Use your class time productively.* Your project must be double-spaced, and either typed or neatly written in ink.

This project is due: _____

You will need to include the following information:

- ♪ The role that music plays in your life
- ♪ Activities that you enjoy doing while listening to music
- ♪ Your favorite artist or group
- ♪ What you like about this artist or group
- ♪ How you feel when you listen to this music (calm/ energetic/ happy...)
- ♪ The origins of the artist or group (age/ birth date/ where they come from...)
- ♪ Other information (first album/ first song/ album launch/ concerts/ prizes...)

🔑 Here are some questions to help you respond to the above information.

Answer the following questions in **complete sentences**.

1. Quel rôle est-ce que la musique joue dans ta vie? (très grand, grand, assez grand, petit)

2. Nomme deux activités que tu fais en écoutant de la musique.

3. Quel est ton artiste/ groupe musical/ chanteur préféré?

4. Décris cet artiste/ ce groupe avec trois adjectifs. (les vêtements, l'attitude...)

5. Quel style de musique chante cet artiste/ ce groupe?

6. Nomme trois choses que tu aimes de cet artiste/ ce groupe. (le rythme, les paroles, les instruments...)

7. Comment est-ce que tu te sens quand tu écoutes cette musique? **(2 émotions)**

8. Décris les origines de l'artiste/ du groupe. Utilise le passé composé! **(3 choses)**

(la date de naissance, le lieu de naissance, où le groupe est fondé, vie personnelle...)

9. À noter : autres informations. **(2 choses)**

(le premier album, la première chanson, lancer d'un album, les concerts/tournées, les prix...)

Please Note: You may only use your notes and vocabulary to complete this assignment.
The use of a translator will result in a mark of 0.

You will be evaluated on the following rubric:

Criteria	Total	1	2	3	4	5
Content		Vocabulary lacks variety Many required elements missing, making the text difficult to follow and comprehend		Incorporates some variety of vocabulary learned, some repetition present Includes almost all required elements		Incorporates a wide variety of vocabulary learned Presents all required elements and some elements to show further understanding
Spelling and Grammar		Frequent spelling and grammar mistakes affect understanding Serious structural errors Several sentences do not make sense Several verbs are missing Frequent verb tense and/or conjugation errors		Some spelling and grammar mistakes but meaning of text is still clear Correct sentence structure for the most part; some sentences difficult to understand Some variety in verb choice Some conjugation and/or verb tense errors		Minimal spelling and grammar errors Sentence structure is correct Sentences are easy to understand Varied usage of verbs Minimal conjugation and/or verb tense errors