Français 8 - Course Outline

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Bonjour et bienvenue au cours de Français 8!

The course objective is to develop students' appreciation of the French language and culture as well as their confidence in using the French language to express basic ideas concerning personal interests and various real-life situations.

Description du cours (Course Description)

Throughout the year, we will explore an introductory chapter and three other chapters in the textbook *Ça Marche 1*. We will study subjects such as numbers, greetings, family, food, sports and travel. In addition to the new vocabulary and cultural aspects, you will learn several new grammatical concepts. Over the course of these units, there will be several quizzes, tests and oral presentations. By the end of the course, you will have a better grasp of the French language as well as a better understanding of French culture, which will help you in French 9.

Matériel

- Des cahiers d'exercices (workbooks)
- Un classeur et des feuilles de papiers (A binder and lined paper)
- Des stylos et des crayons (Some pens and some pencils)
- Un dictionnaire français/anglais (A French/English dictionary)
- Les interclaires (dividers)

L'évaluation (Evaluation)

There will be a variety written, spoken, and listening evaluations throughout the year. Your mark will be based on assignments, projects, and tests, as well as your use of French during class time. Your grade will be broken down in the following way:

•	La participation et l'expression orale (Participation and speaking)		
•	Les tâches et les projets (Assignments and projects)	20%	
•	Les quiz (Quizzes)	15%	
•	Les examens d'unité (Unit tests)	35%	
•	L'examen final (Final Exam)	15%	

You will receive a letter grade for each Term base on the following Grading Scale:

A 86%-100%

B 73%-85%

C+ 67%-72%

C 60%-66%

C- 50%-59%

I/F > 50%

You will also receive a work habits mark, based on the following standardized SDSS rubric.

Performance Standards for Work Habits

Behaviour	Good	Satisfactory	Needs Improvement
Attendance	No unexcused absences	Some unexcused absences	Unexcused absences
Punctuality	On time to every class	One or two late arrivals	Frequently late to class and/or late by several minutes
Preparation	Always brings necessary materials to class	Occasionally has forgotten materials	Frequently does not bring materials
Work Ethic	Gets to work quickly; remains on task	Works well as directed and generally remains on task	Slow to get started, must be supervised constantly and closely or goes off task
Attitude	Shows interest in the class; offers constructive ideas	Is generally accepting of class work and displays a positive attitude	Often brings a negative attitude to class; complains and/or goes off task
Participation	Frequently offers productive ideas; works to support the activity in class	Takes part in activities; responds when called upon	Avoids taking part in class activities; rarely contributes to class or contributes negatively
Homework	Work is always completed; excellent quality of work is produced; evidence of home study for exams	Completes work most of the time to an acceptable quality; some evidence of home study for exams	Frequently incomplete, showing minimal effort; rare evidence of home study for exams
Responsibility	Often shows initiative; accepts feedback willingly and takes responsibility to improve; always present for due dates, scheduled presentations, and tests	Occasionally shows initiative; responds appropriately to feedback and makes corrections as directed; some absenteeism for due dates, scheduled presentations, and tests	Rarely shows initiative; responds poorly to feedback; avoids doing remedial work; frequently absent for due dates, scheduled presentations, and tests

Please note that it will be class policy that if you display **satisfactory** work habits in two of more categories it will result in you receiving an **S** on your report card; if you display work habits that **need improvement** in two or more categories, you will receive an **N** on your report card.

Attentes générales (Classroom Expectations)

Lates

Please arrive to class *on time*, with the necessary materials, with **completed homework** and with a **positive attitude**. If tardiness happens frequently (3 lates), your guardians will be notified.

Absences

If you miss a class, all homework is expected to be completed by checking Mme Neff's website, and by asking peers and Mme Neff what you missed. It is **your** responsibility to consult the website and/or arrange a meeting with Mme Neff as soon as possible. If you know of an upcoming absence, it is **your** responsibility to obtain the homework prior to that absence.

Materials

You must bring required materials to class every day. It is imperative that you keep class notes, handouts, and other course materials organized and in order. At the end of the year, you will be expected to write a final exam based on all the information covered in French 9; it will be very difficult to prepare for this exam if you do not have all of the documents from the year.

Conduct

It is expected that you participate in all class discussions and activities. It is also important to regularly review course material in order to prepare for activities, quizzes, and exams. Extra help is always available. Should you require or wish to have further explanations, a meeting during lunch can be arranged. Please self-advocate.

PLEASE NOTE: The use of electronic devices (cell phones, iPods, etc.) in the classroom is **NOT** allowed. If you require an electronic device for an activity, Mme Neff will tell you in advance.

Assignment Policy

One of the most important things you can do to maximize your chances of success is to develop good work habits. You will have homework most nights, but the course is designed so that a significant portion of your work can be completed in class. Therefore, it is expected that you will make the most of the time you are given.

Please respect all given due dates. This course covers a fair amount of material and builds skills sequentially. While I will accept late assignments, any assignment submitted after the due date will affect the participation and work habit marks.

Students who submit plagiarized assignments will receive a mark of zero, their parents will be contacted, and they will be referred to administration.

Communication

If you have any questions or concerns, I will be available through email at tneff@detltasd.bc.ca

If you would like to submit any assignments electronically, you may do so at tneff@detltasd.bc.ca

